

The Great Migration Powerpoint Notes

The Great Migration

Dates: _____

Key Points:

- A) Emigration vs. Immigration
- B) Push Factors: Leaving Europe
- C) The Journey to Canada

Focus: _____

The Second Wave

Dates: _____

Key Points:

- A) Expansion West

Focus: _____

Emigrate vs. Immigrate

To emigrate is to _____

To immigrate is to _____

Memory Trick: _____

PUSH Factors: Reasons for Leaving Britain

1) _____

2) _____

3) _____

4) _____

5) _____

6) _____

Unemployment & Factories

- 1815 marked the end of a long period of _____ in Europe
 - Soldiers and men working in the military supply industry no longer needed
 - High unemployment = _____
 - Encouraged a sense of _____ to help colonize elsewhere
- Machines were taking jobs away from craftspeople (ie. weavers)
 - Impact of _____
 - Low pay
 - Dirty & dangerous
 - Child labour

Land Issues

- Many _____ in Great Britain were being forced to leave their small farms
 - It was more _____ for the landlords to use the farms to graze sheep
 - Larger = more productive
 - They sold the wool to _____
 - Made more money than renting to farmers
- British _____ aware of trend and began to encourage the _____ of the poor to Canada.

Issues in Ireland

Dates: _____

- Land ownership was an issues because of British _____
- In Ireland in the 1840's many people were starving because of poor _____
- Forced over _____ Irish people to leave home

• Role of the officials = _____

Preparing to Leave: The Journey to Canada

Examples of what people were suggested to bring:

1) _____

2) _____

3) _____

4) _____

Summary of Expectations: _____

Conditions of the Journey Over

The voyage lasted _____ days

Ship Conditions: _____

Poor Living Conditions: _____

Problems Once Landed: _____

Life Upon Arrival: Pioneer Life in Upper & Lower Canada

Susanna Moodie: _____

Key Points of "Roughing It In The Bush"